

**Attendees:** Tammy Biery, Barb Chaffee, Nicole Swanson, Ben Baglio, Diane Halvorson, Carrie Bendix, Kristin Yeager, Anisa Hajimumin, Deb Bahr-Helgen, Ling Becker, Kate Probert Fagundes, Maureen Ramirez, Beth Peterson, Elena Foshay

## **COVID-19 Disparity Data**

- Ling Becker shared some data on COVID-19 disparities from a recent presentation by Cameron Macht from DEED's LMI office.
- Gains in reducing workforce disparities have been set back again because of COVID-19.
- Keep in mind that there is no dataset which presents a full and exact portrayal of the situation. Continue to ask who the data includes and who it excludes, and for what reasons.
- People of color, young people, and women have been disproportionately negatively impacted by the effects of COVID-19.
  - Cameron Macht will present on a similar topic at the October 1 DEED Community Call. Email Becky Accettura (<u>baccettura@mncounties.org</u>) for the calendar invitation.

## Past Committee Work Overview

• Tammy Biery provided a brief overview of the work done by the previous MAWB Racial Equity committee: diversifying boards, asset mapping, training opportunities, equity grants, etc.

## **Committee Next Steps**

- There was interest from the committee members in creating a matrix of projects and priorities. There may be intersections with other groups. Each item should indicate whether this MAWB committee is a *driver* of the issue or a *supporter*.
- Invite guest speakers to future meetings to hear from experts on important issues
- Other ideas included:
  - o Methods to reduce barriers to services
  - Provide services with cultural competence
  - Connections to national events and issues
  - o Sort the matrix by key categories: best practices on business engagement, service delivery, etc.
  - o Identify tasks which can be done immediately
  - Take a leadership role on digital literacy and make legislative recommendations
    - Create collective messaging and find speaking opportunities about digital literacy. What is MAWB's role in this issue?
    - Language barriers are a major problem with digital literacy. Some skills cannot be taught by handing someone a translated document. Identify methods to engage with people who are non-English speakers.
  - o Increase funding flexibility to provide services when needed
  - Develop metrics to measure progress
  - o Retain and include greater Minnesota perspective
  - Employer training needed to eliminate hiring biases against people with non-white sounding names and accents.
  - Perception of CareerForce as a place for people looking for low-paying jobs. The system is not reaching people who are highly educated and have degrees from other countries.
  - NEXT STEPS: Matrix will be developed, notes from prior meeting will be sent.

## **Committee Membership**

 NEXT STEPS: Reach out to DHS to include committee members who can speak connect with MFIP, SNAP and other programs