



**MINNESOTA ASSOCIATION  
OF WORKFORCE BOARDS**

# **Jobseeker Services Committee**


***March 24, 2021***



# *Welcome!*

## Check-In Activity

You'll see a question on the screen. Use the Zoom Annotation Feature to answer.

- Go to the top of your screen.
  - Click "View Options."
  - Click "Annotate."
  - Select a stamp or use the pencil to mark your answer.
- 

Introvert



Extrovert

Planned

Spontaneous



Finish Projects

Start Projects





# Best Practice Presentation

1:10 – 1:30 PM

Wonderlic Assessment

Dina Wuornos and Diana Ristamaki

Central Minnesota Jobs & Training Services

## USING THE WONDERLIC GAIN



*Bridging the Gap between Experience and Opportunity*

# Becoming Certified to Proctor Diana

- Wonderlic requires GAIN test administrators (GTA) to be trained and certified before administering the GAIN.
  - For information, call Wonderlic Education Solutions at (800) 323-3742
  - Susan Kopania-Customer Success Manager  
847.247.2494 | 800.784.1541 [susan.kopania@wonderlic.com](mailto:susan.kopania@wonderlic.com)
- Email will be sent to staff along with test administration workbook
- The Examination is an “open book” test that is available as an online assessment
- Need to score 90% on test-three attempts within 30 days
- Certified GTAs must renew their Wonderlic Certificate of Registration for the GAIN every other year.



# Where Do I Purchase the GAIN Diana

- Client Services Group: 866-726-7301
  - [clientservices@wonderlic.com](mailto:clientservices@wonderlic.com)
  - 7:30 a.m. to 7:00 p.m. Central time, M-F
- Education Solutions: 877-605-9494
  - 8:30 a.m. to 5:00 p.m. Central time, M-F
- Your Sales Representative
- Cost per unit = \$3.50

# Tips for Administrators Dina

- Send guidance to your customer ahead of time - how to use Zoom, Teams, or WebEx and include guidance for sharing your screen.
- Meet with your customer before the assessment date to ensure both you and your customer are comfortable with the virtual process.
- The administrator **MUST** have visual access to the customer the duration of the test. If not, staff cannot administer the test virtually.
- **RESULTS** pages as well as the PIN invite and weblink pages should be uploaded to WF1 EDS under document type “assessments.”

# Administering the Test Diana

- Complete GAIN administration consists of both English and math tests.
- It was designed to be administered in a proctored environment.
  - CMJTS Employment Specialists complete this online using Microsoft Teams, Zoom, or WebEx with the student “sharing” their screen.

# Administering the Test Diana

- The use of calculators or other instructional aids is strictly prohibited.
- The GAIN may be administered directly online or in a paper-and-pencil format in a proctored environment.
- Copying, printing or emailing test questions is strictly forbidden.
- Staff should plan for a 2-hour window to connect online, troubleshoot any technology needs, and administer the math and reading tests.

# Conducting the Test Dina

- Pre-register your student in Wonderlic Online before scheduled testing time. This process provides the needed PIN code for your student.
- “Please go to the Web address printed on your PIN Instructions sheet. That is: <http://www.wonderliconline.com/pinlogin.htm>.”
- The student enters their PIN code into the appropriate box and clicks the submit button one time to get to the Wonderlic Online Welcome page.

# Conducting the Test Dina

- Test Order: It is best to administer the English test before the math test. Test takers typically exhibit less fatigue during the testing session when the subtests are administered in this order.
- There can be no questions or communication of any kind during the test.
- For security reasons, results on individual GAIN questions cannot be shared with test takers. discussing test questions with test takers is strictly prohibited.

# Timing the Test Diana

- The GAIN English Skills and Math Skills are each designed to be timed for exactly 45 minutes
- Although the testing time for the GAIN English and Math Tests are 45 minutes each, test takers with high or very low skill levels may finish well before the time limit.
- Scoring for Wonderlic tests administered online is automatic and are scored almost immediately upon completion.

# Interpreting Test Results Diana

- GAIN scores reflect test taker English and math skills relative to the six NRS Educational Functioning Levels.
- The GAIN also provides subscale scores which give a more detailed look at particular skill content areas (e.g., Arithmetic).
- GAIN results highlight important areas for review and future study.



# Interpreting Test Results Dina

GAIN-Math	7/22/2020 10:27:41 AM CDT	Edit
Administration Method	Online	
Purpose	Pre-test	
Form	A	
EFL Level	4	
Overall Score	743	
	GLE 8	
GAIN-English	7/22/2020 9:50:26 AM CDT	Edit
Administration Method	Online	
Purpose	Pre-test	
Form	A	
EFL Level	6	
Overall Score	900	
	GLE 11.4	

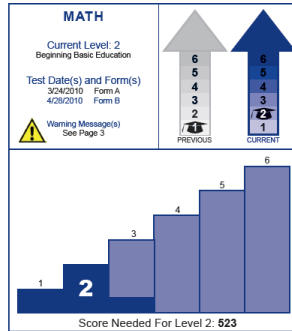
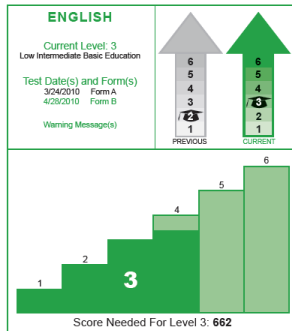
# Interpreting Test Results Diana



**Smith, William P**

ID: 123456789      FACILITY NAME: Lakes Community College  
 REPORT DATE: 4/28/2010      PROGRAM: Adult Services  
 TEST ADMINISTRATOR: Dee Williams      CLASS: Greenfield, Room 207

## EDUCATIONAL FUNCTIONING LEVEL



# Interpreting Test Results Diana

## CURRENT PERFORMANCE

English	Correct/ Total	Percent Correct
<b>Reading</b>		
Information Retrieval	8 / 9	88%
Letter and Word Recognition	5 / 5	100%
Reading Comprehension	5 / 13	38%
Words in Context	13 / 17	76%
<b>TOTALS</b>	<b>31 / 44</b>	<b>76%</b>
<b>Grammar/Usage/Style</b>		
Parts of Speech	11 / 12	92%
Proofreading for Grammatical Errors	4 / 9	44%
Punctuation/Capitalization	3 / 4	75%
Sentence Structure	8 / 11	73%
<b>TOTALS</b>	<b>26 / 36</b>	<b>71%</b>

Math	Correct/ Total	Percent Correct
<b>Arithmetic</b>		
Addition	5 / 6	83%
Basic Numeracy	3 / 3	100%
Division	1 / 4	25%
Multiplication	4 / 5	80%
Subtraction	4 / 7	57%
<b>TOTALS</b>	<b>17 / 25</b>	<b>68%</b>
<b>Rational Numbers, Operations &amp; Charts/Graphs</b>		
Charts & Graphs	2 / 5	40%
Fractions & Decimals	4 / 11	36%
Operations	2 / 8	25%
<b>TOTALS</b>	<b>8 / 24</b>	<b>33%</b>
<b>Algebra, Geometry &amp; Trigonometry</b>		
Geometry & Trigonometry	2 / 14	14%
Pre-Algebra/Algebra	3 / 12	25%
<b>TOTALS</b>	<b>5 / 26</b>	<b>19%</b>

# Reasonable Accommodations Dina

- The test administrator may require that the test taker document the fact that she or he has a disability as defined by the ADA and therefore is entitled to reasonable accommodation.
- Wonderlic's psychologists are available to assist test administrators with the reasonable accommodation process.

# Reasonable Accommodations Dina

- Examples of reasonable accommodations:
  - Providing extra time to complete the GAIN.
  - Providing rest breaks for test takers.
  - Assuring that the test site is accessible to a person with a mobility issue.



# Leading with Equity

Roundtable Discussion: Culturally  
Sensitive/Specific Assessment Tools

1:30 - 1:45



## Featured Topic

1:45 – 2:00

# Incumbent Worker Training Impact on Performance Standards

Amy Carlson

Performance and Data Coordinator

DEED

# DHS Updates

2:00 – 2:10 PM

- MFIP: Pamela McCauley
- SNAP E&T: Anastasia Polda



# DEED Updates – Adult

2:10 – 2:30 PM

- General Updates: Nancy Omondi
- Adult Career Pathways: Ann Meyers
- WIOA Adult & Dislocated Worker: Lensa Idossa
- Trade Adjustment Assistance: Sarah Saito

# DEED Updates

2:30 – 2:50 PM

- CareerForce, Art Larsen
  - Next Steps after Standardized Workshops
- Office of Diversity and Equal Opportunity, Heather Stein
- Veterans Services, Ray Douha
- Youth, Kay Tracy & John Olson



# Updates

2:50 – 3:00 PM

Adult Basic Education

Julie Dincau, MDE



**Adjourn**

Next Meeting: April 21, 2021



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