

We know shorthand of guidance across all workforce programs that can support training is complicated!

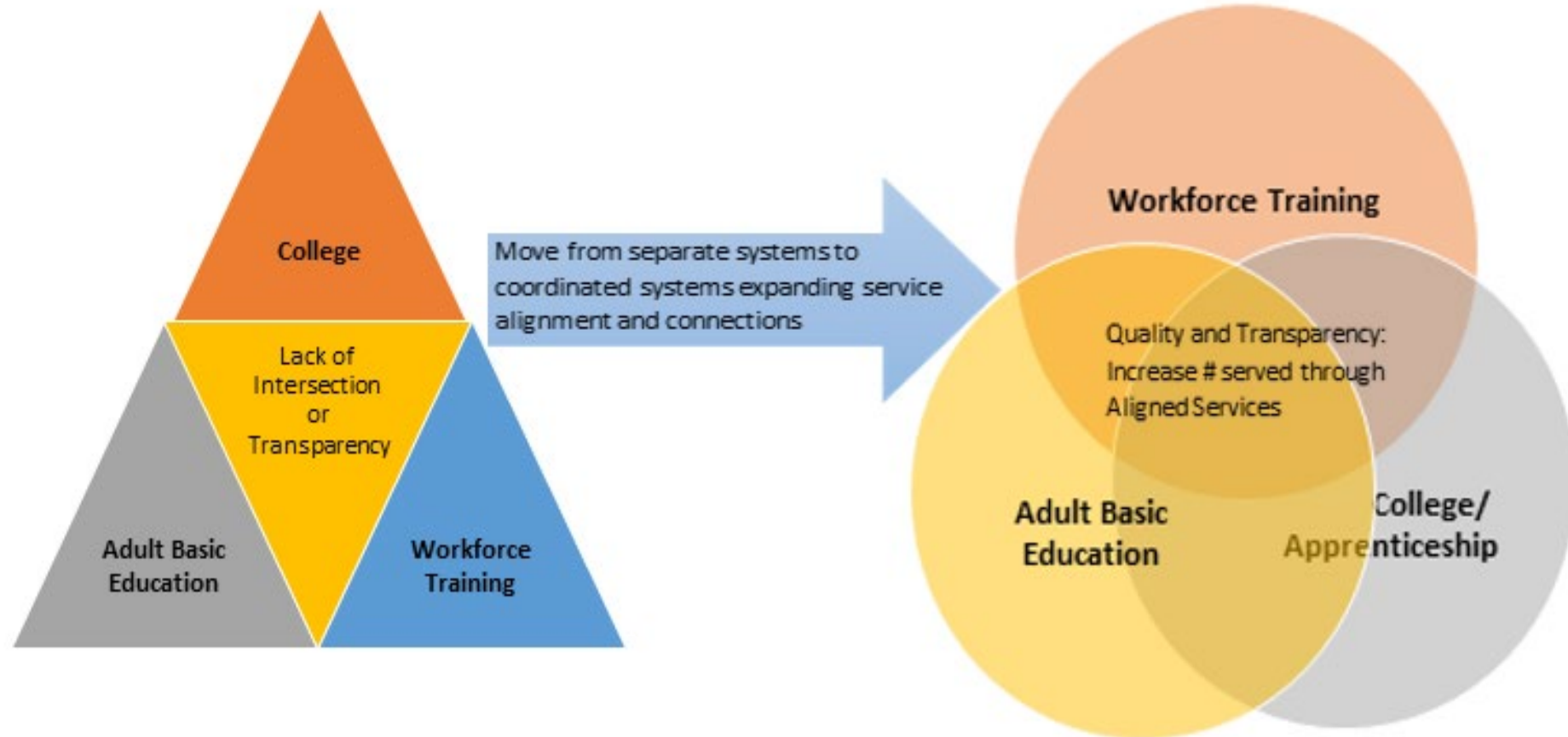
- Imagine a person, perhaps a neighbor, who connects with you or someone in your network. This person may be in-between jobs, may be out of work due economic shifts brought about by the pandemic, or are seeking to leave their current workplace.
- What resources do you currently use to support this person with learning what they need to know to excel in their next career step?

Increasing Quality Indicators, Transparency and Use in Non-Degree and Degree Credential Attainment

Goals

- We imagine a Minnesota with education and training beyond high school that is accessible to all
- 70 percent of Minnesota adults age 25 to 44 will have attained a postsecondary certificate or degree by 2025 for all racial and ethnic groups
- Employers increasingly require a college degree or postsecondary non-degree credential for stable employment and family-sustaining wages. Research shows consistently that people who have a recognized postsecondary credential are nimbler in shifting economic conditions and are better able to navigate challenges in the workplace
- We imagine a growing, thriving Minnesota economy that works for everyone

Advancing Alignment of Systems



Three anticipated work areas

Clear Definition of quality Non-degree Credentials

- **ongoing cross-agency conversations about data transparency and use in program policy creation, implementation, and evaluation/reporting**

Access and Attainment of Non-Degree Credentials

- **increased credential stackability, i.e. education pathways to support skill development at varying points in time during an individual's lifelong career**

Data to determine quality Non-Degree Credentials and Outcomes

- **expanding credential portability, specifically exploring transparency and equity of accreditation processes, and appropriate alternatives for the basic consumer protections offered by licensed and registered institutions.**

Core Minnesota Partners

MINNESOTA

1. Governor's Workforce Development Board, DEED Senior Leadership Team, DEED Performance and Technical Management; ETPL Administration
2. Minnesota Office of Higher Education
3. Minnesota State Colleges and Universities
4. University of Minnesota
5. Minnesota Department of Education (Adult Basic Education)
6. Department of Labor and Industry (Apprenticeships)
7. Center for Economic Inclusion
8. Real Time Talent

NATIONAL and TECHNICAL ASSISTANCE

1. National Skills Coalition
2. Education Strategy Group
3. (Funded by) Lumina Foundation
4. Credential Engine and Minnesota Higher Education Compact
 1. Midwest Credential Transparency Alliance

Where MAWB Engages

- Seeking wide variety of stakeholders – is there interest from the MAWB?
- If yes, in what ways would you like to contribute or engage in this work?

Thank you!

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