

Local Workforce Development Board (LWDB) Review of Integrated English Literacy and Civics Education (IELCE) Grant Applications

Purpose of this review: ensure alignment between workforce development plans and education and training provider activities in the area.

- ❖ Sec. 107(d)(11)(B)(i) and 20 CFR 679.370 (n) requires Local Boards to coordinate activities with education and training providers in the local area, including:
 - 1) reviewing applications to provide adult education and literacy activities under title II for the local area ... to determine whether such applications are consistent with the local plan; and
 - 2) Making recommendations to the eligible agency to promote alignment with such plan.

Purpose of the grant: assist adult immigrants and other individuals who are English language learners in: (1) Improving their reading, writing, speaking, and comprehension skills in English; and mathematics skills and (2) Acquire an understanding of the American system of government, individual freedom, and the responsibilities of citizenship, including instruction on the rights and responsibilities of citizenship and civic participation.

Outcomes of the grant: (1) prepare adults who are English language learners for, and place such adults in, unsubsidized employment in in-demand industries and occupations that lead to economic self-sufficiency; and (2) integrate with the local workforce development system and its functions to carry out the activities of the program.

Timeline

Monday, **March 14**, 2022 – Grant applications and review forms will be sent to the director of the local boards

Thursday, **April 14**, 2022- Review forms completed and sent back to the Minnesota Department of Education

Reviewers will need to complete a conflict of interest form. The Adult Basic Education representative to the board cannot be a reviewer.