



Program Description

The Community Interpreter International (TCII)

Description:

This is a 40-hour professional interpreting training program intended for all healthcare, education, and human services interpreters. This training fulfills the 40-hour professional training for healthcare, education, and human services interpreters that is required by many hospitals and language service providers in the State of Minnesota. In addition, it provides additional in-depth training on how to master the information and abilities necessary to successfully complete the TCII final exam.

Program Curriculum and Outline:

Module 1: Ethics and Conduct

8 hours

- *The profession*
- *An overview of medical and community interpreting*
- *National ethics*
- *How to assess your performance*

Module 2: Ethics and Interpreter Skills

8 hours

- *Protocols and skills*
- *Basic protocols (such as positioning)*
- *Message transfer skills (how to interpret)*
- *Interpreting modes*
- *Memory skills and note-taking*

Module 3: Culture and Mediation

8 hours

- *How to make decisions*
- *Intervention skills*
- *The Strategic Mediation Model*
- *Cultural mediation*



Module 4: Community Services

8 hours

- *Who are you? Where do you fit in?*
- *Professional practice*
- *Introduction to legal interpreting*
- *Terminology*

Module 5: Standards of Practice

8 hours

- *Managing your role*
- *Advocacy*
- *National standards of practice*
- *Self-care and professional development*

Previous Credit

The Community Interpreter International (TCII) training course is an introductory course for prospective healthcare, education, and human services interpreters. Credit transfers or granting credit for previous employment or life experience are not accepted in place of the program completion requirements.

WHAT IS AN OPI?

The ACTFL Oral Proficiency Interview, or OPI, is a live, 30-minute conversation taking place either on a computer or over the telephone, between a trained and certified ACTFL tester and the candidate. It is a valid and reliable test that measures how well a person speaks a language.

OPI's are conducted through a series of personalized questions, where a sample of speech is elicited and rated against the proficiency levels described in ACTFL Proficiency Guidelines.

OPI's are conducted as an over the phone Interview (OPI) or virtual computer Interview (OPIC) depending on the target language being tested.



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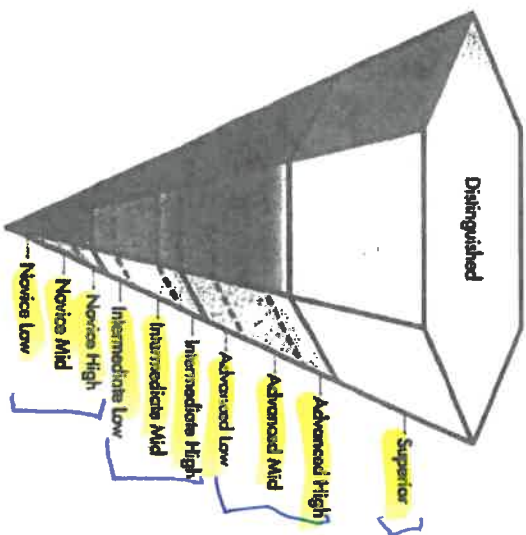
ARCH
LANGUAGE
NETWORK

OPI

OPI RATINGS

The OPI assesses language proficiency in terms of the ability of the candidate to use the language effectively and appropriately in real-life situations. It does not address when, where, why, or the way in which a speaker has acquired his/her language.

The OPI is not an achievement test assessing a speaker's acquisition of specific aspects of course and curriculum content, nor is it tied to any specific method of instruction. The OPI does not compare one individual's performance to others, but each individual's performance to the assessment criteria.



ACTFL

Universal Pyramid Representing ACTFL's Rating Scale with Major Ranges and Sublevels including Distinguished

LANGUAGES OFFERED *

OPI

Somali, Swahili, Hindi, Hmong, Japanese, Korean, Lao, Mandarin, Nepali, Romanian, Serbian, Spanish, Thai, and Turkish

OPIC

Chinese Mandarin, English, French, German, Korean, Pashto, Russian, Spanish

*ADDITIONAL LANGUAGES ARE AVAILABLE

PRICE **

**CONTACT ARCH LANGUAGE NETWORK FOR MORE INFORMATION