

**Finance Committee** 

**November 16, 2022** 

# State Biennial Budget Request for FY2024 and FY2025 Second Reading

#### Minnesota State Proposed FY2024-FY2025 Biennial Budget Request

	FY2024	FY2025	Biennium
Student Support	\$50	\$75	\$125
Minnesota State Stabilization	\$40	\$85	\$125
Workforce & Economic Development	\$50	\$50	\$100
Total	\$140	\$210	\$350
	(dollars in millions)		



#### Workforce and Economic Development Equipment and Learning Environments \$49 million

- Strategically directed funding for program modernization
- Enhancing equipment, technologies or learning environments, such as: labs for applied research, data visualization spaces, simulation labs, and spaces for collaboration
- Funding matched one-to-one with non-state funds in-kind or cash

## Workforce and Economic Development Workforce Development Scholarships \$25.5 million (current funding at \$4.5 million per year)

- Funding directly to colleges and universities to award to students, awards of \$2,500 that currently exists at colleges and \$3,500 at universities
- Expanding eligibility to state university students, increasing award maximum to \$3,500 in recognition of difference in tuition and fees
- Adding three new degree fields for scholarship eligibility:
   construction, education, and law enforcement and public safety
- Adding select credit and non-credit certificates and short-term stackable credentials
- Funding matched one-to-one with non-state funds in-kind or cash



## Workforce and Economic Development Industry Sector Programming \$25.5 million

- Develop programs in high-demand areas experiencing extraordinary changes in occupational skills due to technological changes
- Create multiple-entry stackable credential career pathways to enable students to further their education, secure employment and advance
- Add Centers of Excellence for:
  - -Public Safety (peace officers, first responders, firefighting)
  - -Construction/Building Trades
- Funding matched one-to-one with non-state funds in-kind or cash

### **Workforce and Economic Development Goals**

In order to position our colleges and universities to meet employers' needs for skilled workers in career and technical education and STEM disciplines our goals include:

- Five percent annual increase in awards in career and technical education
- Forty percent of CTE students completing specialized credentials
- Increased employer-sponsored educational opportunities for students: internships, applied research, earn & learn, etc.
- Increased retention and graduation in STEM fields (science, technology, engineering, and math)
- Twenty new or re-designed industry-recognized credentials
- Ten percent increase in non-credit workforce course enrollments