



WIOA Youth/MYP/YAW Overview

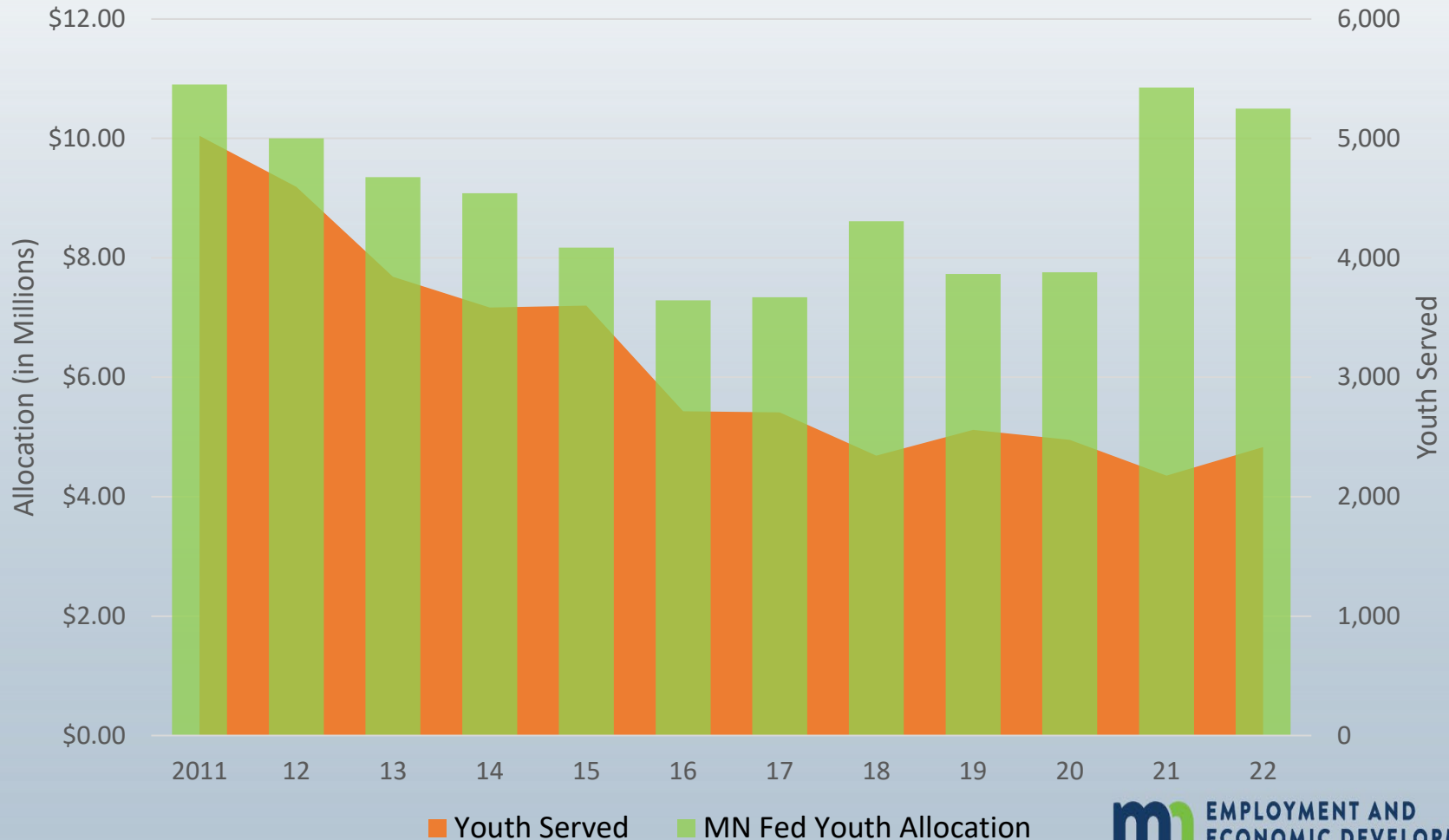
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Youth Services Team
DEED
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Today's Session

- Funding/Youth Served:
 - WIOA Youth
 - MYP
 - Youth at Work
- WIOA Youth Overview
- Overview of State-Funded Minnesota Youth Program (MYP) and Youth at Work
- Questions and Answers

Federal Funding/Youth Served in Minnesota: PY 2011 to PY 2022



Factors Influencing WIOA Youth Funding/ Numbers Served

- 2/3 of WIOA Youth allocations based on ADULT unemployment
- ¾ of Minnesota WDAs have NO Areas of Substantial Unemployment!
- Federal allocation formula has not changed since 1982: JTPA, WIA, now WIOA
- Minimum wage in 1982: \$3.35/hr.
- Federal minimum wage on January 1, 2023: \$7.25/hr.
- State minimum wage on January 1, 2023: \$10.59/hr.
- Local labor market conditions continue to vary post-pandemic

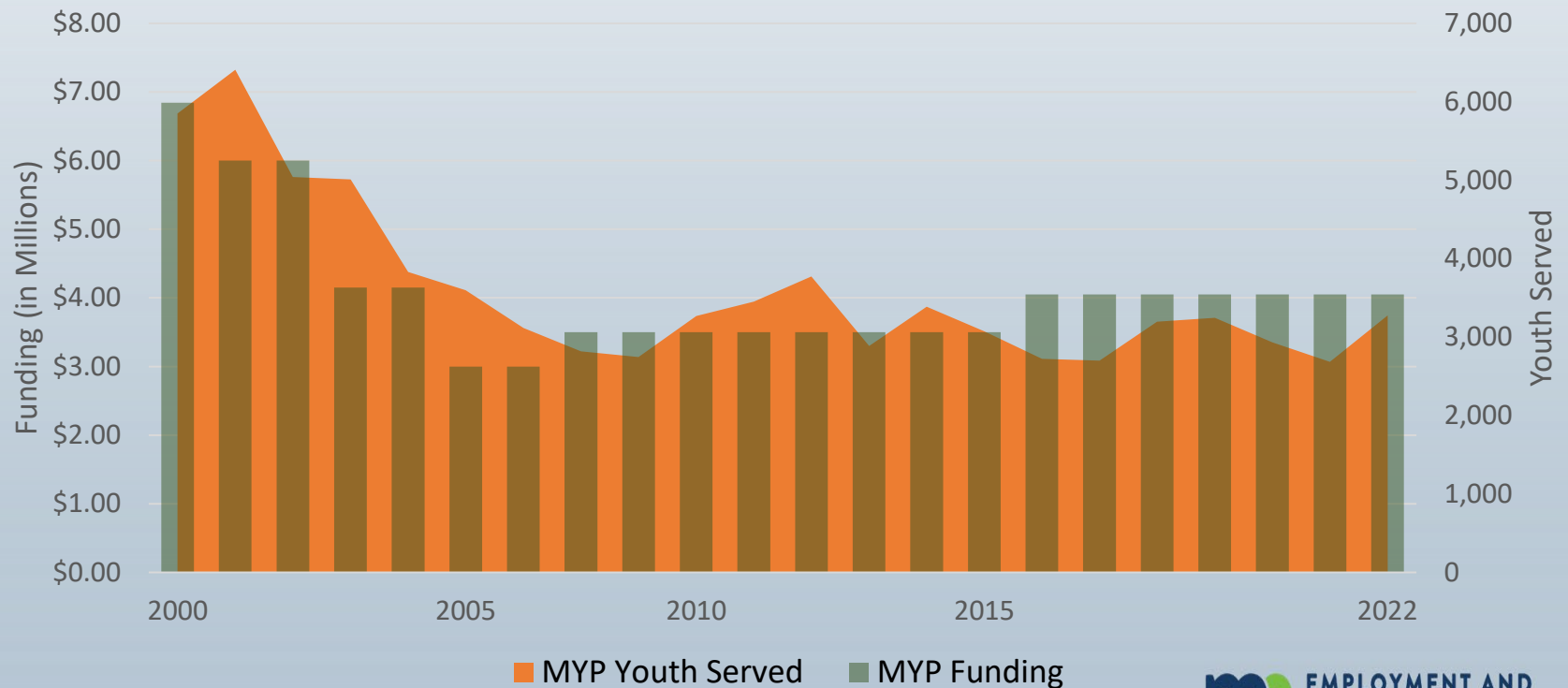
WIOA Youth Performance: PY 2021

(All Minnesota Youth N=1,053 Exiters)

Measure	PY21 Goal	PY21 Actual	Percent
Youth Employment/Training Rate Second Quarter After Exit (Exits from 7/1/20 to 6/30/21)	76.0%	67.5%	88.8%
Youth Employment/Training Rate Fourth Quarter After Exit (Exits from 1/1/20 to 12/31/20)	74.0%	70.7%	95.5%
Credential Attainment Rate (Exits from 1/1/2020 to 12/31/20)	62.5%	53.2%	85.1%
Measurable Skills Gain (Collected between 7/1/21 to 6/30/22)	49.0%	49.0%	100.0%
Median Earnings Second Quarter After Exit (Exits from 7/1/20 to 6/30/21)	\$3,700	\$4,872	131.7%

Minnesota Youth Program Funding/Served

MYP is a 100 percent state-funded, formula allocated employment and training program that has historically operated alongside other state- and federally-funded youth programs in Minnesota.



Program Overview: Youth at Work

	SFY '16	SFY '17	SFY '18	SFY '19	SFY '20	SFY '21	SFY '22
TOTAL SERVED (Case Managed + Group Experiential Learning)	7,215	11,982	10,430	10,931	6,844	7,089	11,770
Case-Managed Youth	3,497	3,699	3,561	4,718	3,261	2,894	5,159
Youth in Experiential Learning (Not Case-Managed)	3,718	8,283	6,869	6,213	5,510	5,327	6,611
Youth From Communities of Color	87%	85%	86%	84%	85%	77%	82%
Pct. Youth w/Disability	12%	15%	16%	18%	16%	13%	15%
Pct. Female	50%	52%	51%	53%	53%	52%	56%
Work Experience	92%	91%	28%	60%	34%	17%	31%
Post-Secondary Exploration	87%	86%	88%	57%	75%	75%	75%
Attained Work Readiness	85%	87%	58%	54%	63%	57%	79%

Service Levels for Youth of Color in Minnesota

Program	Number of Case-Managed Youth Served	Number of Youth of Color	Percentage of Case-Managed Youth of Color Served	Youth Receiving Group Services (NOT Case Managed)	Estimated Number of Youth of Color in Poverty**	Estimated Percentage of Youth of Color in Poverty
WIOA Youth (PY 21)	2,422	1,792	74%			
Minnesota Youth Program (SFY 22)*	3,278	1,967	60%	19,975		
Youth at Work Opportunity Grants (SFY 22)*	5,159	4,226	82%	6,611		
Youthbuild (SFY 22)	457	347	76%			
TANF Youth (SFY 22)	200	87	44%			
Youth Support Services (SFY 22)	267	242	91%	433		
TOTAL:	11,783	8,661	74%	27,019	40,015†	38%

*Minnesota Youth Program, Youth at Work and Youth Support Services grantees also serve over 27,000 youth annually through group services and presentations that are not case managed by grantees.

**Ages 15-24

† Data from the 2021 American Community Survey 1-year Estimates for Minnesota

Program Overview: WIOA Youth

WIOA Youth Eligibility

WIOA Youth Eligibility – Out-of-School Youth

- Age at enrollment between **16-24**, not attending any school, and meets one or more additional conditions:
 - Secondary school dropout;
 - Within age of compulsory attendance but has not attended secondary school for at least the most recent complete school year calendar quarter;
 - Subject to the juvenile or adult justice system;
 - Homeless or runaway;
 - Pregnant or parenting;
 - Individual with a disability;

WIOA Youth Eligibility – Out-of-School Youth

- Age at enrollment between **16-24**, not attending any school, and meets one or more additional conditions:
 - In foster care or aged out of the foster care system or who has attained 16 years of age and left foster care for kinship guardianship or adoption, eligible for assistance under Section 477, Social Security Act, or in out-of-home placement;
 - Holds a secondary school diploma or recognized equivalent and is **low-income** and is basic skills deficient or an English language learner;
 - A **low income** person who requires additional assistance to enter or complete an educational program or to secure and hold employment

WIOA Youth Eligibility – Out-of-School Youth

- Federal law also automatically classifies these participants as “out-of-school youth” under WIOA Youth:
 - Those young persons already receiving Title II services (Adult Basic Education)
 - Enrolled in a federally-funded YouthBuild program (does NOT include state-funded Youthbuild)
 - Job Corps participant

WIOA Youth Eligibility – In-School Youth

- **Age at enrollment between 14-21, attending secondary **OR post-secondary** school, low income, and meet one or more additional conditions, which could include:**
 - Basic skills deficient;
 - English language learner;
 - Offender;
 - Homeless or runaway;
 - In foster care or aged out of the foster care system or who has attained 16 years of age and left foster care for kinship guardianship or adoption, eligible for assistance under Section 477, Social Security Act, or in out-of-home placement;
 - Pregnant or parenting;
 - Individual with a disability;
 - Person who requires additional assistance to enter or complete an educational program or to secure and hold employment

What Eligibility Items Can Be Self-Attested by WIOA Youth Applicants?

- Per TEGL 23-19, Change 1, youth applicants (or parent/guardian) can self-attest the following eligibility factors/barriers:
 - Disability
 - School Status (at enrollment)
 - Pregnant/Parenting
 - Foster Care
 - Homeless and/or Runaway
 - Offender
 - Low-Income
 - English Language Learner (BSD required to be documented, however)
 - Single Parent
 - Needs Additional Assistance

More Self-Attestation

- WF1 changes incorporate self-attestation directly into page 2 of the youth enrollment form:

Migrant Status	No	Previous Employer Name	
Hourly Wage of Last Job	\$10.25	Prev Occupation Title (O*NET)	41-2011.00 - Cashiers
Participating in Registered Apprenticeship Program	No	Unemployed for the Last Consecutive Weeks	Yes
Following Information is Self-Attested	Disability Homeless or Runaway Offender Status		

I certify that the information provided is true to the best of my knowledge. I am also aware that the information I have provided is subject to review and verification and I may have to provide documents to support this application. I am also aware that I am subject to immediate termination if I am found ineligible after enrollment and may be prosecuted for perjury. I allow release of this information for verification purposes in accordance with the "Use of Data" statement.

Applicant Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

Staff Signature _____ Date _____

Entered by John Olson **COFFR** SE WDI (8) **Agency** WF Dev Inc
Last Updated by John Olson **Staff Assigned** John Olson **Location** Rochester

Name Ford Fairlane **WF1 Record ID** 202012970 **Program: Seq** WIOA Out-of-School Youth:
2

WIOA Youth Eligibility – Additional Considerations

- A young person enrolled in post-secondary at the time of enrollment and who is 22 years of age or older is NOT eligible for services under WIOA Youth because the maximum age of eligibility for any ISY is up to the applicant's 22nd birthday.

WIOA Adult might be the best option in this instance.

- Any ISY that is in secondary school and receives free or reduced meals at the time of enrollment is automatically considered to be “low income.” (Note that this also applies to MYP eligibility.) However.....

Free/Reduced School Meal Eligibility

- Beginning July 1, 2023, the State of Minnesota will be providing free school meals to all E-12 youth for (at least) the 2023-24 and 2024-25 school years.
- Staff doing eligibility determinations should avoid using “free school lunch” as the only way to for an ISY to meet low-income requirements when determining ISY eligibility.

WIOA Youth Eligibility – Additional Considerations

- Low-income is required for all ISY (with the exceptions of “5% youth” and “Family of One”)
- **Low income is required for OSY in only TWO instances:**
 - Recipient of a secondary school diploma (or its recognized equivalent) who is **low-income** and is either basic skills deficient and/or an “English Language Learner”
 - A **low-income** individual who requires additional assistance to enter or complete an educational program or to secure and/or hold employment

Use of the “Requires Additional Assistance” Barrier

- DOL recently changed how “Requires Additional Assistance” should be used at eligibility determination. This barrier should be used ONLY if no other barrier exists with the applicant.

WF1 will be modified in the near future to deselect “Requires Additional Assistance” if other barrier(s) are already checked.

Why is “Requires Additional Assistance” Being Changed?

- DOL has looked at nationwide data and determined that many states and found a high percent of usage of this barrier, in conjunction with other barriers. It is redundant if another barrier already exists.
- In other cases, DOL found that some states had a disproportionately high percentage of ISY who met income requirements, but had no other barriers indicated other than “Requires Additional Assistance.”

Use of the “5% Participant” Provision

- This is used for serving youth with one or more barriers **AND DO NOT** meet income requirements.
- No more than 5% of all **enrolled** youth at any point in time can be a “5% Participant.”
- Numerator: All enrolled participants with “5% Participant” indicated.
- Denominator: All ISYs and those OSYs required to meet low-income requirements (BSD or ELL)

Use of the “Family of One” Provision

- This is used for serving an ISY youth with a disability AND whose family does not meet income eligibility.

The 14 Required Program Elements Under WIOA

- These are the activities that are required to be available to all WIOA youth participants under federal law:
 - Tutoring, Study Skills, Instruction and Dropout Prevention Activities
 - Alternative Secondary School Services
 - Paid/Unpaid Work Experience
 - Occupational Skills Training
 - Education Offered Concurrently With Workforce Preparation
 - Leadership Development Opportunities
 - Supportive Services

The 14 Required Program Elements Under WIOA

- More activities that are required to be available to all WIOA youth participants under federal law:
 - Adult Mentoring
 - Follow-Up Services (available for at least 12 months)
 - Comprehensive Guidance Counseling (incl. chemical and/or mental health)
 - Post-Secondary Preparation and Transition
 - Financial Literacy Training
 - Services Providing Labor Market Information
 - Entrepreneurial Skills Training

The 14 Required Program Elements Under WIOA

- Not all participants will necessarily use all 14 activities
- WDAs/Youth Service Providers should have MOUs in place for services not provided by the staff itself-even if in-kind
- Some WF1 activities are named differently to accommodate local preferences, but are cross-referenced for federal reporting purposes by DEED
- Activities need to align with participant's ISS/participation
 - For example: a participant in a work experience activity should have a start/end date that begins with the first day of WEX and the participant's last day of WEX. A new activity should be started for each WEX. (Applies to MYP and YAW as well).

When an “Applicant” Becomes a “Participant”

Four things **MUST** happen before the WIOA Youth applicant is recognized by DOL as a WIOA Youth participant:

- The applicant is determined to be eligible;
- Objective assessments are completed;
- An initial ISS is developed; and,
- At least ONE of the 14 mandated WIOA youth activities is opened (beyond objective assessment)

Program Overview: WIOA Youth

WIOA Youth Performance Measures

WIOA Youth Performance Measures

- **2nd Quarter Youth Placement Rate:** percentage of participants in unsubsidized employment, **OR** education **OR** training in the 2nd quarter after exit.
- **4th Quarter Youth Placement Rate:** percentage of participants in unsubsidized employment **OR** education **OR** training in the 4th quarter after exit.
- **2nd Quarter Median Earnings:** median value of all exiters with any earnings during 2nd quarter after exit.

WIOA Youth Performance Measures

- **Credential:** percentage of exiters who earn a recognized credential no later than 365 days after program exit.
- **Measurable Skill Gain:** The percentage of program participants who, during a program year, are in an education or training program leading to a recognized secondary or post-secondary credential or employment and who are achieving documented measurable skills gains.

Additional Credential Information

- No specific list of “acceptable credentials” exists.
- Typical credentials may include (but are not necessarily limited to):
 - Secondary Diploma/High School Equivalent (HSE) and Transitions Plus
 - Post-Secondary: AA, BA, BS
 - State Licensed Occupations: CNA, PCA, CDL, Cosmetology
 - Industry-Recognized Credentials: ASE, Cisco, AutoDesk
- **OSHA 10, ServSafe, Red Cross First Aid/CPR are NOT RECOGNIZED BY DOL AS CREDENTIALS.**

WIOA Youth and ITAs

- ITAs are **NOT** required for WIOA Youth participants; they are optional at the discretion of the service provider
- WDAs/service providers are encouraged to use training providers from the ETPL, but are not required if no ITA is set up
- However, if the WDA/service provider chooses to set up an ITA for any WIOA Youth participant, all relevant ITA policies established by the Adult/DW team at DEED apply
- When an ITA is set up for a WIOA Youth participant, the training provider **MUST** be on the ETPL

Which Youth are Included in the MSG Performance Measure?

- **In-School Youth (ISY) and Out-of-School Youth (OSY) are treated differently in terms of who is included in Measurable Skills Gain!**
- **In-School Youth:** All youth enrolled as an In-School Youth (ISY) between the ages of 14 and 21 at the time of enrollment are automatically included in the MSG denominator.
- **REMINDER:** All participants' school status at enrollment remains for the duration of participation in WIOA Youth until they exit.

Which OSYs are Included in the MSG?

Not all OSYs are included in the MSG denominator. However, these OSYs will be included in the MSG denominator:

- OSY who are in an open “Occupational Skills Training” activity for any length of time during the current program year;
- Any OSY who enrolls (or re-enrolls) in postsecondary education/training during program participation;
- Any OSY who re-enrolls in secondary education at or above 9th grade level during program participation; or
- WIOA Youth participants co-enrolled in Title II ABE, federal YouthBuild, or Job Corps.

Which WF1 Youth Activities Trigger Inclusion in the MSG Denominator?

- Alternative Secondary School Services
- Classroom Training
- Credential Attained Without Training
- Entrepreneurial Training
- Financial Literacy Education
- Noncredentialed Training
- Occupational Skills Training
- OJT (Public or Private)
- Pre-Apprenticeship
- Secondary School Classes
- Work Readiness Skills Training
- Workforce Preparation and Education

Current WIOA Youth Exit Reasons

Positive Exit (w/Follow-Up)

Could be Positive (w/Wage Detail)

Exclusionary Reasons
(Requires DEED Approval)

WIOA Exit Reasons

Administrative Separation

Cannot Locate

Death

Entered Armed Forces

Entered Post-Secondary Training

Entered Registered Apprenticeship Training

Entered Unsubsidized Employment

Family Care Problems

Foster Care (relocated out of service area)

Found Ineligible

Institutionalized

Medical Treatment (at least 90 days)

Moved from Area

Other Termination

Refused to Continue

Reservist Called to Active Duty (at least 90 days)

Returned to School

Started Business/Self-Employed

Youth Exits and WIOA Performance

- Unless a pre-approved, valid exclusionary reason has been entered into WF1 (and is supported with case notes, etc.), all exiters are included in most performance measures (w/possible exception of MSG).
- Other than excluded exiters, all WIOA Youth exiters are run against wage detail (MN + US)
- Exiters usually included in up to three different performance years:
 - Measurable Skill Gain in current performance year through 6/30 (Year X);
 - Youth 2nd Qtr. Education/Employment/Training: Performance Year X+1;
 - Youth 2nd Qtr. Median Earnings: Performance Year X+1;
 - Youth 4th Qtr. Education/Employment/Training: Performance Year X+2; and,
 - Youth Credential Attainment: Performance Year X+2

Review of Follow-Up Requirements

- Follow-up services must be offered for a minimum of 12 months after exit UNLESS the exiter opts out or otherwise cannot be located (after a reasonable effort is made).
- Important post-exit outcome information (a credential and/or job change, for instance) should be captured during follow-up and often has a positive effect on performance.
- Follow-up can also include providing support services, adult mentoring, labor market information, counseling (including assisting with work-related challenges).
- **You cannot pay for ANY additional training after the participant has exited without re-enrolling them again.**

Program Overviews:

- Minnesota Youth Program (MYP)
- Youth at Work (YAW or Y@W)

Minnesota Youth Program

Originally started as the “Governor’s Summer Jobs Program” by the late Governor Rudy Perpich in 1977, today’s Minnesota Youth Program:

- improves the employability of eligible applicants through exposure to public or private sector work;
- enhances the basic educational skills of eligible applicants;
- encourages the completion of high school or equivalency;
- assists eligible applicants to enter employment, school-to-work transition programs, the military, or postsecondary education or training;
- enhances the citizenship skills of eligible applicants through community service and service-learning; and
- provides educational, career, and life skills counseling

Minnesota Youth Program Eligibility

An at-risk youth who is classified as a family of one is deemed economically disadvantaged. For purposes of eligibility determination the following individuals are considered at risk:

- a pregnant or parenting youth;
- a youth with limited English proficiency;
- a potential or actual school dropout;
- a youth in an offender or diversion program;
- a public assistance recipient or a recipient of group home services;
- a youth with disabilities including learning disabilities;
- a child of drug or alcohol abusers or a youth with substance use disorder;
- a homeless or runaway youth;
- a youth with basic skills deficiency;
- a youth with an educational attainment of one or more levels below grade level appropriate to age; or
- a foster child

Youth at Work

Codified into state law in 2016, Youth at Work is a “competitive” grant program, providing workforce development and training to youth 14-24.

The law establishes three priority areas for awarding grants:

- Provide students with information about education and training requirements for careers in high-growth, in-demand occupations;
- Serve youth from communities of color who are underrepresented in the workforce; OR
- Serve youth with disabilities.

Youth at Work – Additional Info

- Eligibility for Youth at Work is based on MYP at risk categories
- Activities and exits in WF1 are aligned with MYP
- Definitions of activities/exits aligned with MYP (and with WIOA whenever feasible)
- Intent is to allow youth service providers working with WIOA Youth, MYP and/or Youth at Work to be able to seamlessly co-enroll participants

MYP vs. WIOA Youth

- WIOA Youth –
 - 500+ data elements reported quarterly to DOL
 - Far more detail required in WF1 to meet federal data requirements
 - Performance measures more complicated, time lag
 - Allocation formula in federal law dates back to 1982
 - Has spending requirements (75% OSY, 20% WEX)
 - Eligibility requirements for WIOA youth more restrictive than MYP/YAW
- Minnesota Youth Program --
 - Flexible eligibility, flexible program design set locally
 - Allows standalone summer work experience
 - More flexibility to blend/braid funding at local discretion
 - Different goals for different participants

MYP vs. Youth at Work

- Minnesota Youth Program --
 - MYP allocation formula set in statute
 - Funding flows through local WIBs, WDAs, covering all 87 counties
 - Experienced providers serving economically disadvantaged/at-risk youth
 - Long-term, predictable, stable funding allowing local boards and staff to focus on serving youth
- Youth at Work
 - Competitive; new RFPs solicited every biennium
 - Broader array of eligible providers that can compete for funding
 - More flexibility in determining size, scope of proposed project
 - Allows opportunity for innovative projects/ideas

Programming Considerations

- Needs of a 14- 15-year-old are typically far different than those of a 23- or 24-year-old
- The older the youth, the more likely there are more (and more significant) barriers, often requiring more intensive services
- YAW grantees have the ability to focus on specific populations, geographical locations
- Culturally-specific service providers

Youth at Work/MYP Activities/Exits

Listing of Available Activities: MYP and YAW

Workforce One Activity	Programs
Alternative Secondary School Services	MYP, YAW
Basic Skills Training	MYP, YAW
Career Counseling	MYP, YAW
Classroom Training	MYP, YAW
Community Involvement and Leadership Development	MYP, YAW
Entrepreneurial Training	MYP, YAW
Financial Literacy Education	MYP, YAW
Labor Market/In-Demand Employment Information	MYP, YAW

Listing of Available Activities: MYP and YAW

Workforce One Activity	Programs
Mentoring	MYP, YAW
Non-Credential Training	MYP, YAW
Occupational Skills Training	MYP, YAW
On-the-Job Training (Public or Private)	MYP, YAW
Partnering	MYP, YAW
Planned Extended Leave	MYP, YAW
Pre-Apprenticeship	MYP, YAW
School-to-Work Transition	MYP, YAW

Listing of Available Activities: MYP and YAW

Workforce One Activity	Programs
Secondary School Classes	MYP, YAW
Staff-Assisted Assessment	MYP, YAW
Staff-Assisted Job Placement	MYP, YAW
Staff-Assisted Job Search (In Area)	MYP, YAW
Staff-Assisted Job Search (Out-of-Area)	MYP, YAW
Study Skills Training/Tutoring	MYP, YAW
Transition to Post-Secondary	MYP, YAW
Work Experience (all types)	MYP, YAW
Work Readiness Skills Training	MYP, YAW
Workforce Preparation and Education	MYP, YAW

Activity Groupings: MYP and YAW

- **Activity Group 1:** Education/Job Training Activities
- **Activity Group 2:** Work Experience Training
- **Activity Group 3:** Community Involvement and Leadership Development
- **Activity Group 4:** Post-Secondary Exploration, Career Guidance and Planning Activities
- **Activity Group 5:** Mentoring Services
- **Activity Group 6:** Support Services
- **Activity Group 7 (YAW ONLY):** Financial Literacy

Activity Group 1: Education/Job Training Activities

- Alternative Secondary School Services
- Basic Skills Training
- Classroom Training
- Entrepreneurial Training
- Financial Literacy Education
- Non-Credentialed Training
- Occupational Skills Training
- Secondary School Classes
- Study Skills Training/Tutoring

Activity Group 2: Work Experience Training Activities

- Work Experience – This includes all subtypes of work experience activities
- On-the-Job Training Public or Private
- Staff-Assisted Job Placement

Activity Group 3: Community Involvement and Leadership Development Activities

- Community Involvement and Leadership Development

Activity Group 4: Post-Secondary Exploration, Career Guidance and Planning Activities

- Career Counseling
- Labor Market/In-Demand Employment Information
- Transition to Post-Secondary
- Workforce Preparation and Education

Activity Groups 5 and 6: Mentoring Services, Support Services

- Mentoring (Group 5)
- Support Services (Group 6)

For Support Services, this value is based on the number of youth receiving one or more support service(s) during participation. Count is based on unique participants—not each instance of a supportive service provided to the participant.

Activity Group 7 (YAW Only): Financial Literacy

- Financial literacy

Listing of “Successful” Exits: MYP and YAW

- Completed Program Objective (YAW ONLY)
- Dropout; Returned to School (MYP, YAW)
- Entered Armed Forces (MYP, YAW)
- Entered Post-Secondary Training (MYP, YAW)
- Entered Registered Apprenticeship Training (MYP, YAW)
- Entered Unsubsidized Employment (MYP, YAW)
- Obtained Certificate or Degree (MYP, YAW)
- Obtained HS Diploma/GED/Equivalent (MYP, YAW)
- Remained in School (MYP, YAW)
- Returned to School (YAW ONLY)
- Started Business/Self-Employed (MYP, YAW)

Performance Reporting: MYP and YAW (Pct. Of Exiters)

Both performance indicators are based on data entry from local staff at the time of exit:

Performance Indicator 1 (Identical for MYP and YAW):

Attained Work Readiness or Education Goals

Performance Indicator 2 (Identical for MYP and YAW):

Received Academic Credit/Service Learning Credit (Identical for MYP and YAW)

Performance Reporting: MYP and YAW (Pct. Of Exiters)

- **Performance Measure 3 (Identical for MYP and YAW):**
Obtained High School Diploma, GED; or remained in school, or obtained a certificate or degree; or a drop-out who returned to school.”
- Exit Reasons that Count in Numerator (only need one):
 - Drop-out, Returned to School
 - Obtained Certificate or Degree
NOTE: “Credential Attained w/o Training” Activity captured here
 - Obtained High School Diploma/GED
 - Remained in School

Performance Reporting: MYP and YAW (Pct. Of Exiters)

- **Performance Measure 4:**
“Entered post-secondary education, or vocational/occupational skills training, or apprenticeship, or armed forces or entered employment.”
- **Exit Reasons that Count in Numerator (only need one):**
 - Entered Advanced Training
 - Entered Armed Forces
 - Entered Post-Secondary Training
 - Entered Registered Apprenticeship
 - Entered Unsubsidized Employment (MYP Only)

Performance Reporting: YAW (Pct. Of Exiters)

- **Performance Measure 5:**
“Entered Employment”
- Exit Reasons that Count in Numerator (only need one):
 - Entered Unsubsidized Employment

This metric is included in Performance Measure 4 under MYP, but is reported separately for Youth at Work as required by the Legislature.

Performance Reporting: YAW (Pct. Of Exiters)

- **Performance Measure 6:**
“Retained Employment, or Increased Wage or Advanced Career”
- Exit Reasons that Count in Numerator (only need one):
 - Entered Unsubsidized Employment
 - The other two are provided by the grantee via case notes

Performance Reporting: YAW (Pct. Of Exiters)

- **Performance Measure 7:**
“Completed Program Objective”
- This measure is directly tied to the “Completed Program Objective” selection when exiting a youth.



Questions!