

<b>PROGRAM</b> WIOA Dislocated Worker		<b>TITLE (select one):</b> <span style="float: right;">Certified in WIPS: 9/11/2024 12:04 PM EDT</span>	
<b>PERIOD COVERED</b> From ( mm/dd/yyyy ) : 7/1/2023 8:00 AM EDT To ( mm/dd/yyyy ) : 6/30/2024 8:00 AM EDT		Title I Adult <input type="checkbox"/>	Title II Adult Education <input type="checkbox"/>
<b>STATE:</b> Minnesota		Title I Dislocated Worker <input type="checkbox"/>	Title IV Vocational Rehabilitation <input type="checkbox"/>
		Title I Youth <input type="checkbox"/>	

<b>MEASURABLE SKILL GAINS<sup>1</sup></b>	
Skill Gain Type	Total Skill Gains
Achievement of at least one educational functioning level of a participant who is receiving educational instruction below the postsecondary level	5
Attainment of a secondary school diploma or its equivalent	2
Transcript or report card for either secondary or post-secondary education that shows a participant is achieving the state unit's academic standards	107
Satisfactory or better progress report, towards established milestones from an employer/training provider who is providing training (e.g., completion of on-the-job training (OJT), completion of 1 year of an apprenticeship program, etc.)	221
Successful passage of an exam that is required for a particular occupation, progress in attaining technical or occupational skills as evidenced by trade-related benchmarks such as knowledge-based exams	214
<b>TOTAL</b>	<b>549</b>

**ADDITIONAL COMMENTS:**

Per Teresa Theis, we were asked to put in a note that we are not reporting co-enrollments in our annual submission. We shared with her that we intend to start reporting these in our first quarter submission in November, even though it is our understanding that there is no regulation requiring them yet.

<sup>1</sup>For performance accountability purposes, the measurable skill gains indicator calculates the number of participants who attain at least one type of gain. However, this report is designed to examine the number of total gains within each type of gain.