



Employment and
Economic Development

Important: Webinar will be recorded and later posted onto DEED's website

2024 Data Validation Training

PRESENTED BY

DEED EMPLOYMENT AND TRAINING PROGRAMS (ETP) DIVISION



Speakers

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Agenda

What is Data Validation?

PY24 Data Validation Schedule

PY23 Results & Common Errors

Best Practices

Key Resources



Poll



Why do we collect data?

- To share our impact.
- Improve our service delivery.
- Report performance outcomes to the Department of Labor (DOL) and to the State Legislature (our funders).





Definition

Data validation is a series of internal controls and quality assurance methods established to verify the accuracy, validity, and reliability of data. This framework requires a consistent approach across programs to ensure that all program data consistently and accurately reflects the performance of each grant recipient.



Purpose



Verify performance data is accurate and consistent across programs.

Identify anomalies in the data.

Resolve issues that may cause inaccurate reporting.

Improve program performance accountability and reporting through data validation efforts.



Data Validation Policy Highlights



- ✓ State must conduct data validation annually
- ✓ The purpose is to validate the accuracy of data entered
- ✓ Technical assistance and training must be provided
- ✓ Data errors and corrections need to be documented
- ✓ Annual evaluation of procedures and policy is required
- ✓ Allowable documents by program attached to policy



Process



Data Verified by Data Validations Specialists:

Determining whether the data in the PIRL matches the data in WF1

Ensuring that the data entered in WF1 are accurate per source documentation



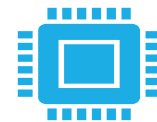
Once data validation is complete:

The tool generates a report of data elements with validity issues



This report allows:

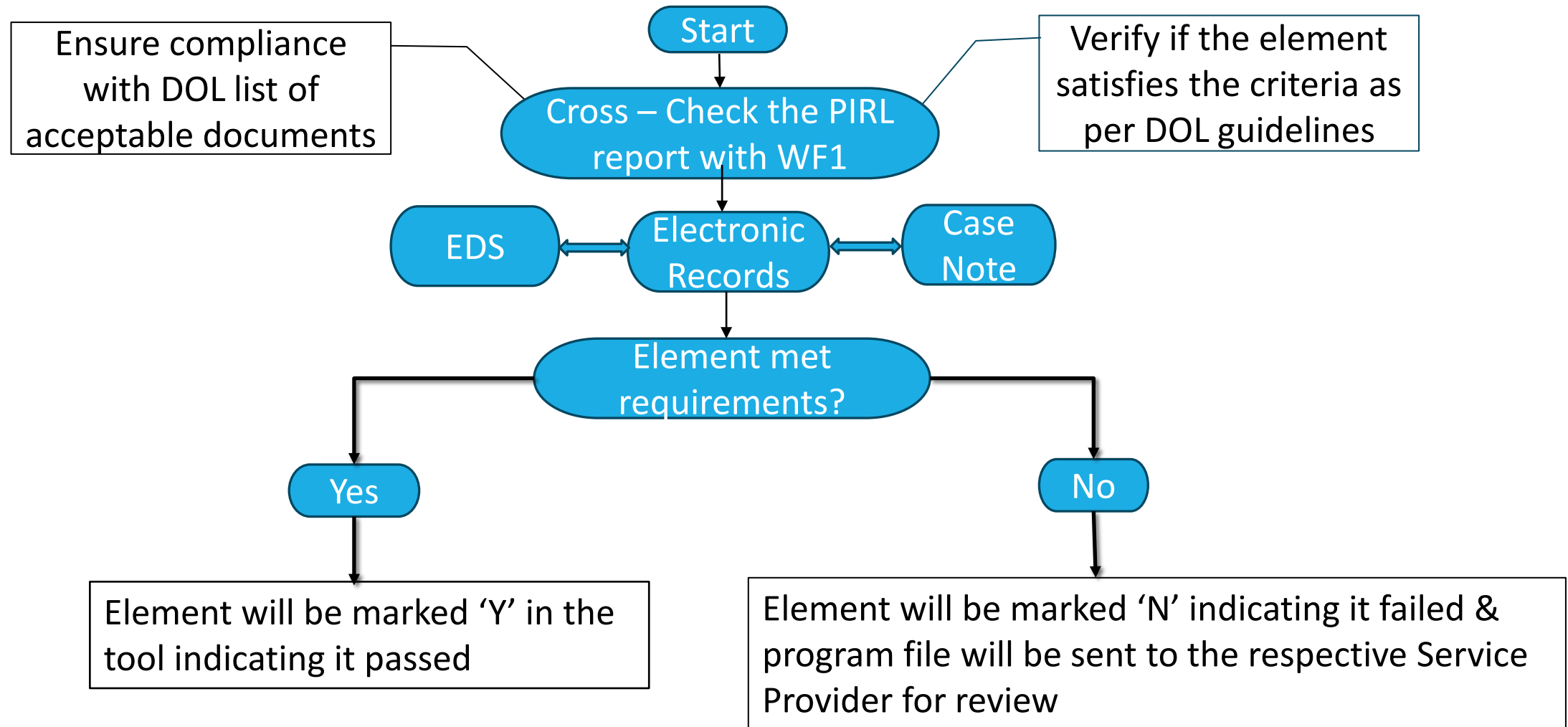
DEED and Provider staff to identify trends or data integrity concerns



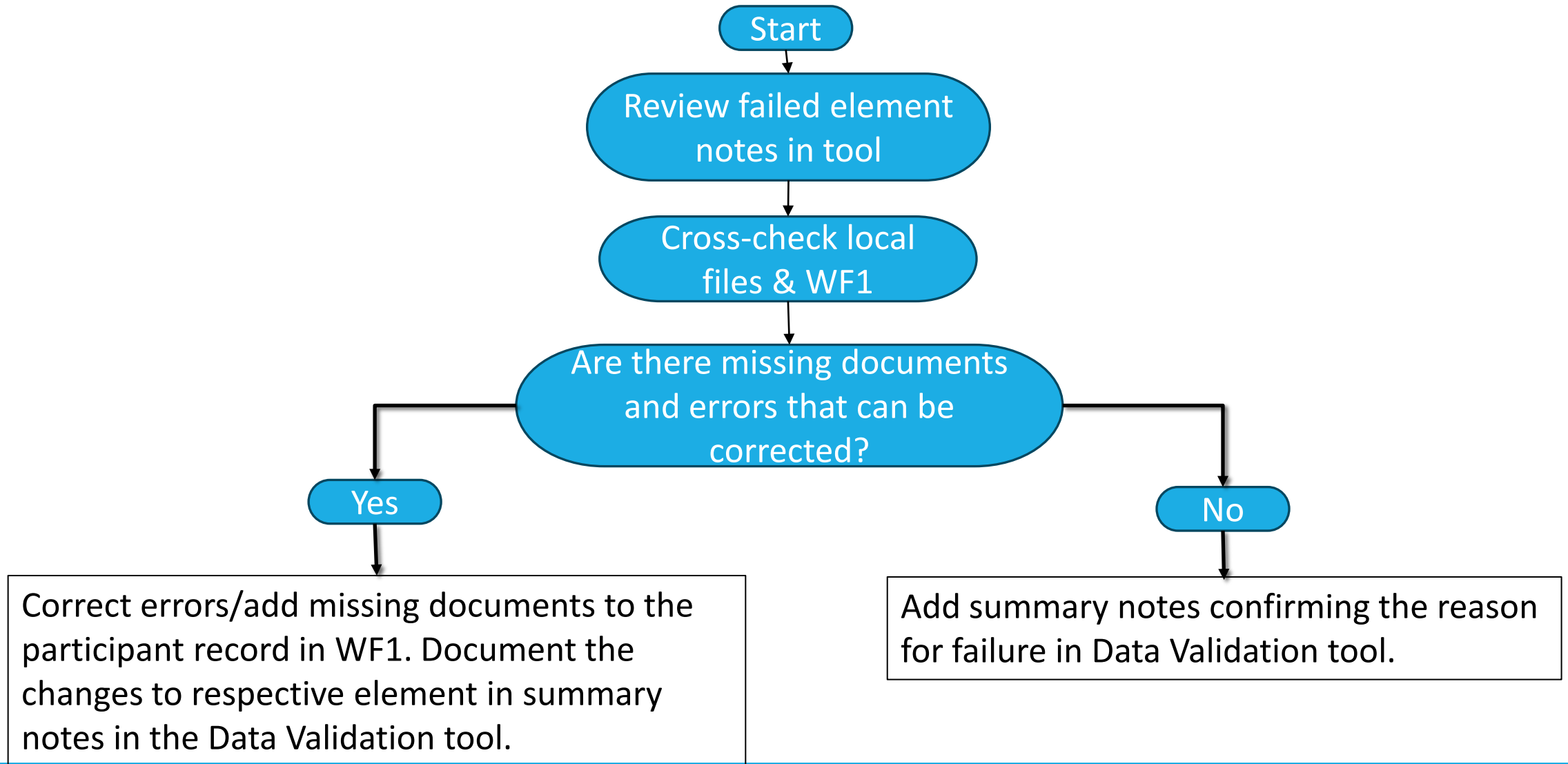
The tool is then:

Sent to each Service Provider and Used to facilitate communication to address data validation issues

DEED Data Validation Process



Service Provider Data Validation Process



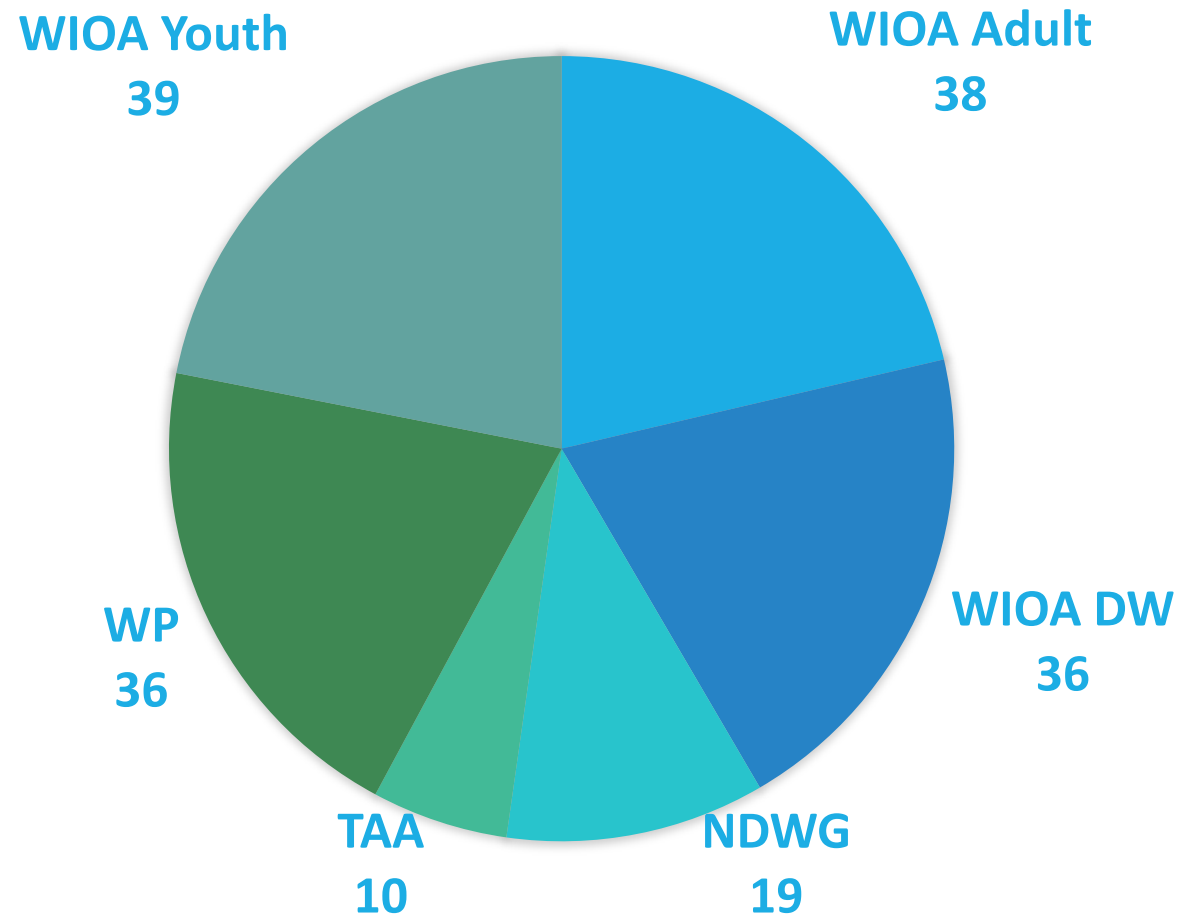
PY24 Data Validation Schedule

| October 1- December 30, 2024 | January 1- March 31, 2025 | April 1- June 30, 2025 |
|--|--|---|
| SE MN Workforce Development - LWDA 08 | Rural MN CEP Inc. - LWDA 02 | Stearns-Benton E&T - LWDA 17 |
| Hennepin/Carver ETC - LWDA 09 | Minneapolis Employment and Training - LWDA 10 | City of Duluth - LWDA 04 |
| Central MN Jobs and Training - LWDA 05 | Dakota/Scott Counties - LWDA 14 | Ramsey County Workforce Solutions - LWDA 15 |
| NE MN Office of Job Training - LWDA 03 | Anoka County - LWDA 12 | Washington County - LWDA 16 |
| Winona County Workforce Council - LWDA 18 | S Central Workforce Council - LWDA 07 | Northwest PIC Inc.- LWDA 01 |
| HIRED - SDA 44 | Jewish Family and Children's Services - SDA 43 | SW MN PIC Inc. - LWDA 06 |
| Arrowhead Economic Opportunity Agency - SDA 19 | Goodwill-Easter Seals - SDA 73 | MN Teamsters Service Bureau - SDA 37 |
| | | Avivo - SDA 35 |



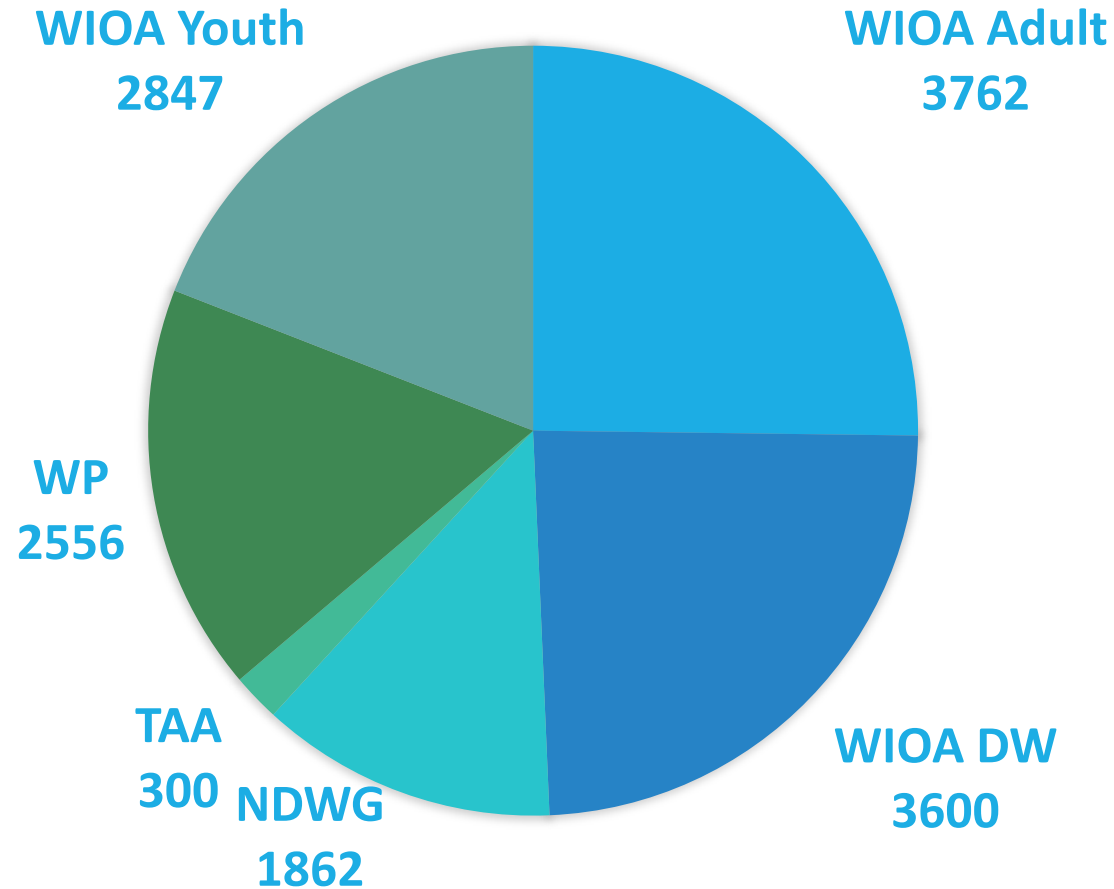
Aggregate Data Validation Results – PY23

Total Records Reviewed



| Program | Total Records Reviewed |
|---------------|------------------------|
| WIOA Youth | 39 |
| WIOA Adult | 38 |
| WIOA DW | 36 |
| Wagner Peyser | 36 |
| National DWG | 19 |
| TAA | 10 |
| Total | 178 |

Total Data Elements Audited



| Program | Total Elements Reviewed | Total Failed Elements | % Error Rate |
|---------------|-------------------------|-----------------------|--------------|
| WIOA Youth | 2847 | 115 | 4.04% |
| WIOA Adult | 3762 | 76 | 2.02% |
| WIOA DW | 3600 | 90 | 2.50% |
| NDWG | 1862 | 24 | 1.29% |
| TAA | 300 | 15 | 5.00% |
| Wagner Peyser | 2556 | 27 | 1.06% |
| Total | 14927 | 347 | 2.32% |



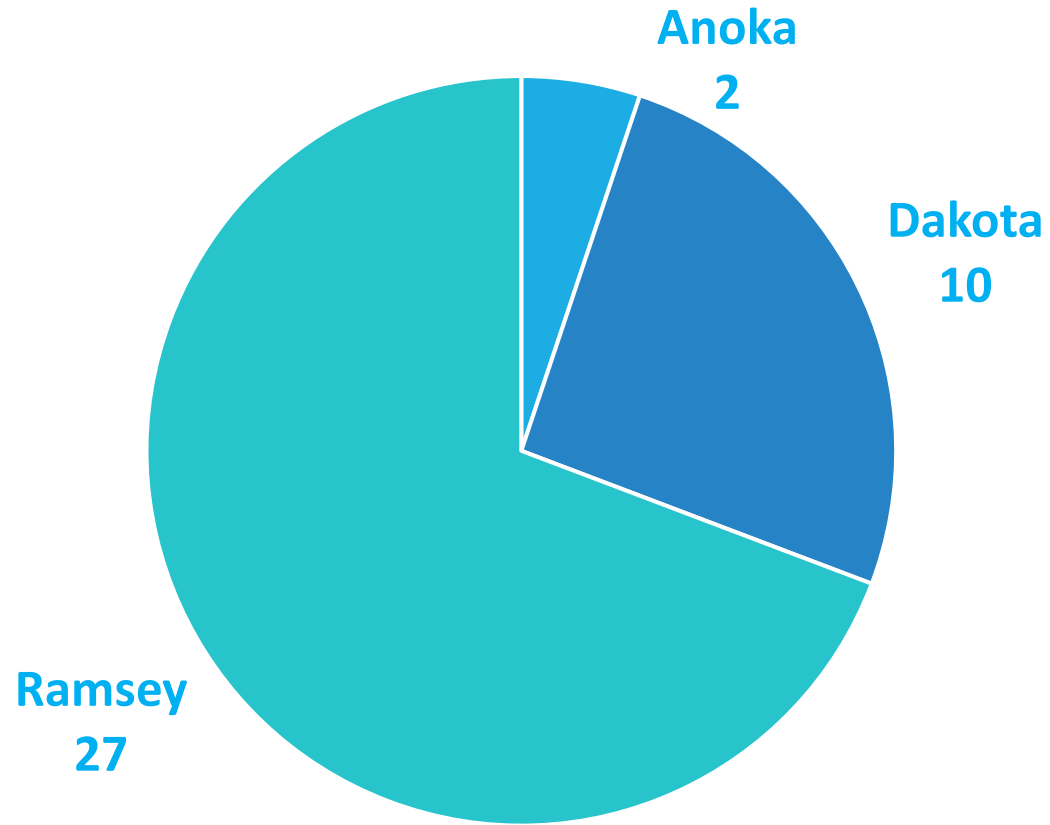
Top Failed Elements – All Programs

| Failed Elements | WF1 Location | Total Records Reviewed | Total Records with Failed Element | % Failure Rate |
|--|--|------------------------|-----------------------------------|----------------|
| Received Training | Training Activity Exists | 27 | 9 | 33.33% |
| Date Enroll, (Educ./Trng Prog. toward Postsecondary Credential/Employ) | Credential-Start Date | 76 | 23 | 30.26% |
| Other Public Assistance Recipient | Eligibility/Enrollment- General Assistance Recipient | 20 | 6 | 30.00% |
| UC Eligible Status | Eligibility/Enrollment- UI Benefit Status | 50 | 14 | 28.00% |
| Date Completed, (Educ./Trng toward Postsecondary Credential/Employ) | Credential-Actual Attainment Date | 81 | 22 | 27.16% |



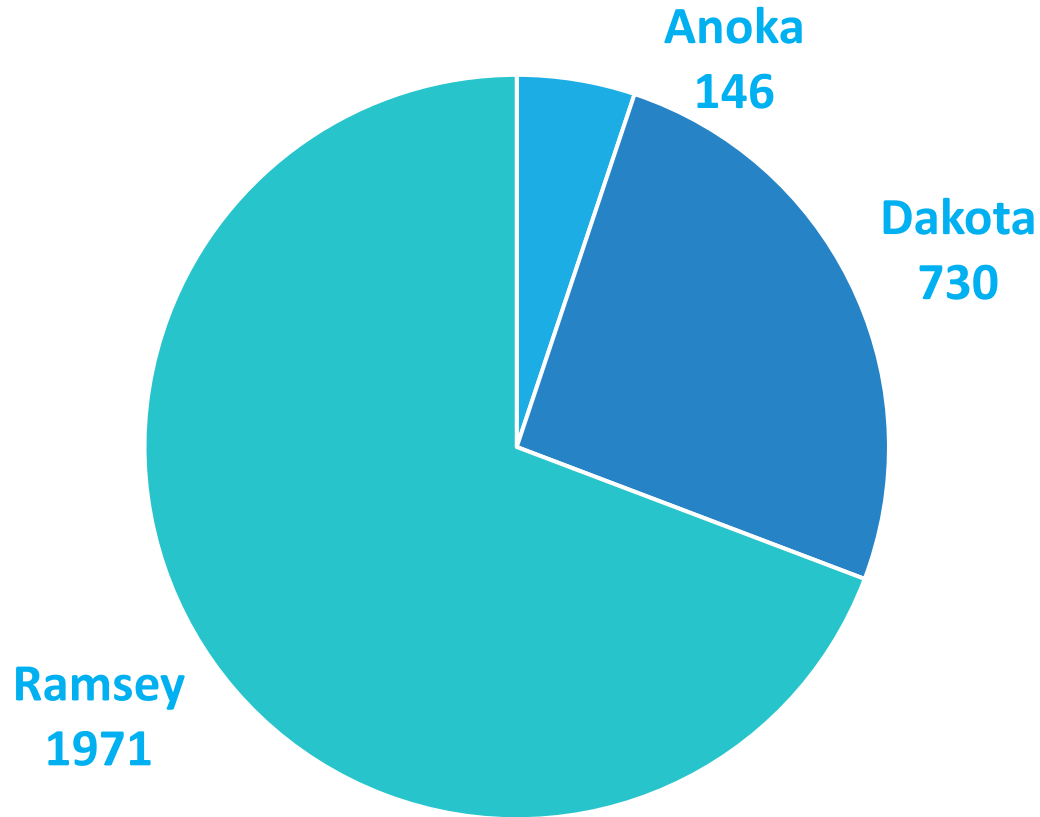
WIOA Youth Data Validation Results – PY23

Total Records Reviewed - Youth



| County | Total Records Reviewed |
|--------------|------------------------|
| Anoka | 2 |
| Dakota | 10 |
| Ramsey | 27 |
| Total | 39 |

Total Data Elements Audited - Youth



| County | Total Elements Reviewed | Total Failed Elements | % Error Rate |
|--------------|-------------------------|-----------------------|--------------|
| Anoka | 146 | 0 | 0.00% |
| Dakota | 730 | 10 | 1.37% |
| Ramsey | 1971 | 105 | 5.33% |
| Total | 2847 | 115 | 4.04% |



| Failed Elements | WF1 Location | Total Records Reviewed | Total Records with Failed Element | % Failure Rate |
|--|--|------------------------|-----------------------------------|----------------|
| Date Completed, (Educ./Trng toward Postsecondary Credential/Employ) | Credential-Actual Attainment Date | 39 | 13 | 33% |
| Date Enroll, (Educ./Trng Prog. toward Postsecondary Credential/Employ) | Credential-Start Date | 39 | 9 | 23% |
| Received Training | Training Activity Exists | 39 | 9 | 23% |
| Date of Most Recent MSG: Postsecondary Transcript/Report Card | Measurable Skills Gain-Attainment Date | 39 | 6 | 15% |
| Individual with a Disability | Eligibility/Enrollment-Disability Status | 39 | 5 | 13% |

Top Failed Elements – WIOA Youth

Data Validation Policy Reference Sheets

| Element # | Description | Element Verified/Task Explanation: This is where DEED staff will enter whether the data element meets data validation requirements – meaning Info. on File from the PIRL matches the customer information in WF1 or MinnesotaWorks.net, and whether the source documentation is on file. | Acceptable Documentation |
|-----------|--------------------|--|--|
| 10 | Date of Pgrm Entry | <p>Record the date on which an individual became a participant as referenced in 20 CFR 677.150 satisfying applicable programmatic requirements for the provision of services.</p> <p>Leave blank if this data element does not apply.</p> | <p>WF1 - Activity <u>One of the following:</u></p> <ul style="list-style-type: none"> • Electronic Records • Individual Plan for Employment • Program intake documents, such as eligibility determination documentation or program enrollment forms. |
| 11 | Pgrm Exit Date | <p>Record the last date the participant received services that are not self-service, information-only, or follow up services. Record this last date of receipt of services only if there are no future services, that are not self-service, information-only, or follow up services, planned from the program. For Titles I, II and III, record the last date of funded service(s). For Vocational Rehabilitation programs, record the date when the participant's record of service is closed pursuant to 34 CFR 361.43 or 361.56.</p> <p>Leave blank if this data element does not apply to the participant.</p> | <p>WF1- At a Glance <u>One of the following:</u></p> <ul style="list-style-type: none"> • A copy of the letter sent to the individual indicating that the case was closed • WIOA status/exit forms • Electronic Records • Attendance records • Review of service records identifying the last qualifying service (and lack of a |



Common Data Errors & How to Avoid them

WIOA Youth



Common Error

Date of First WIOA Youth Service

WORKFORCE ONE (WF1)

| | | | |
|----------------------|------------|-----------------|------------|
| Application Date | 02/09/2022 | Decision Date | 02/09/2022 |
| Determination Result | Eligible | Enrollment Date | 02/09/2022 |

SIGNED APPLICATION DATE

By checking this box, I acknowledge that I am electronically signing this Individual Service Strategy.

Youth Signature _____ Date

EGC Signature _____ Date

Why did this element fail?

- ✓ Enrollment date in WF1 does not match the date in the signed application.
- ✓ No case note notating the date of enrollment & date of first WIOA Youth service.



Acceptable Documentation

Date of First WIOA Youth Service



Signed Intake Application or Enrollment Form and Case Note Identifying the First Qualifying Service.



Signed Individual Service Strategy (ISS) in EDS with date of the First Qualifying Service.



Eligibility Determination Documentation or Program Enrollment Forms with Case Note Identifying the First Qualifying Service




Common Error

Low Income Status at Program Entry (Youth)

WORKFORCE ONE (WF1)

| Barriers | | | |
|-------------------------------|-----|--|-----|
| Living In a High Poverty Area | Yes | Economically Disadvantaged | No |
| Basic Skills Deficient | Yes | Basic Skills Deficient (Locally Defined) | Yes |
| Federal School Lunch Eligible | | Requires Additional Assistance | No |

EDS DOCUMENTATION - TAX RETURN

| | training | | | | | |
|--|--|------------------------|--|---|----|-----------------------------------|
| Consent to Share DEED Wage ROI | WIOA OSY - Consent, Release of Information | 10/27/2022 01:20:21 PM | |  | No | Tags and Comments |
| Elig Form Low Income Proof | WIOA OSY - Program-Specific | 10/27/2022 01:20:21 PM | |  | No | Tags and Comments |
| Elig Form HS Drop Out Proof | WIOA OSY - Program-Specific | 10/27/2022 01:20:21 PM | |  | No | Tags and Comments |

Why did this element fail?

- ✓ Despite proof of low-income status in EDS and case note, WF1 enrollment form did not indicate youth was economically disadvantaged.



Acceptable Documentation

Low Income Status (Youth)

Self-Attestation – Application signed & dated by participant, indicating low-income

Family or Business Financial Records

Bank Statements

Social Security Benefits

UI Claim Documents

Copy of Authorization to Receive Cash Public Assistance

Copy of Public Assistance Check

Public Assistance Eligibility Verification

Common Error Individual with a Disability (Youth)

WORKFORCE ONE (WF1)

| Basic | | | |
|-------------------|---|-----------------------|----------------------------------|
| Address | [REDACTED] | Phone | [REDACTED] |
| Birth Date | [REDACTED] | Age at Eligibility | [REDACTED] |
| Gender | [REDACTED] | Citizen/Right to Work | [REDACTED] |
| Ethnicity | [REDACTED] | Race | [REDACTED] |
| Disability Status | Yes, Disability Not Barrier to Employment | Disability Category | Mental or Psychiatric Disability |
| E-mail | [REDACTED] | Primary Language | |

EDS DOCUMENTATION

Section #7: MYP/WIA PROGRAM ELIGIBILITY

Please check YES or NO to ALL of the categories. Documentation will be required.

| | |
|--|--|
| <input type="checkbox"/> yes <input checked="" type="checkbox"/> no -- I have a PHYSICAL DISABILITY | <input type="checkbox"/> yes <input checked="" type="checkbox"/> no -- I am a PARENT OR PREGNANT |
| <input type="checkbox"/> yes <input checked="" type="checkbox"/> no -- I have a MENTAL DISABILITY | <input type="checkbox"/> yes <input checked="" type="checkbox"/> no -- I am a FOSTER CHILD or live in a GROUP HOME |
| <input type="checkbox"/> yes <input checked="" type="checkbox"/> no -- I have a LEARNING DISABILITY | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no -- I am an OFFENDER or on PROBATION |
| <input type="checkbox"/> yes <input checked="" type="checkbox"/> no -- I have an EMOTIONAL DISABILITY | <input type="checkbox"/> yes <input checked="" type="checkbox"/> no -- I am HOMELESS or a RUNAWAY YOUTH |
| <input type="checkbox"/> yes <input checked="" type="checkbox"/> no -- I have a BEHAVIORAL DISABILITY | <input type="checkbox"/> yes <input checked="" type="checkbox"/> no -- I am a HIGH SCHOOL DROPOUT |
| <input type="checkbox"/> yes <input checked="" type="checkbox"/> no -- I am BEHIND 1 or MORE GRADES | <input type="checkbox"/> yes <input checked="" type="checkbox"/> no -- I am behind in READING and/or MATH SKILLS |
| <input type="checkbox"/> yes <input checked="" type="checkbox"/> no -- I am in SPECIAL ED class | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no -- I receive PUBLIC ASSISTANCE |
| <input checked="" type="checkbox"/> yes <input type="checkbox"/> no -- I am CHEMICALLY DEPENDENT | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no -- I am a son/daughter of DRUG/ALCOHOL ABUSERS |
| <input type="checkbox"/> yes <input checked="" type="checkbox"/> no -- I am a POTENTIAL DROPOUT (must fit 2 of the following): | |

Page 2

Why did this element fail?

- ✓ The participant's application indicates that they do not have a disability, therefore, WF1 enrollment disability status can't be verified.
- ✓ No other documents uploaded in EDS from school counselor or parent to verify disability.



Acceptable Documentation

Disability Status (Youth)



Self-Attestation (signed & dated application)



School 504 Records Provided by Student



School Individualized Education Plan (IEP)



Assessment Test Results




NOTE: The participant can also choose to not self-identify

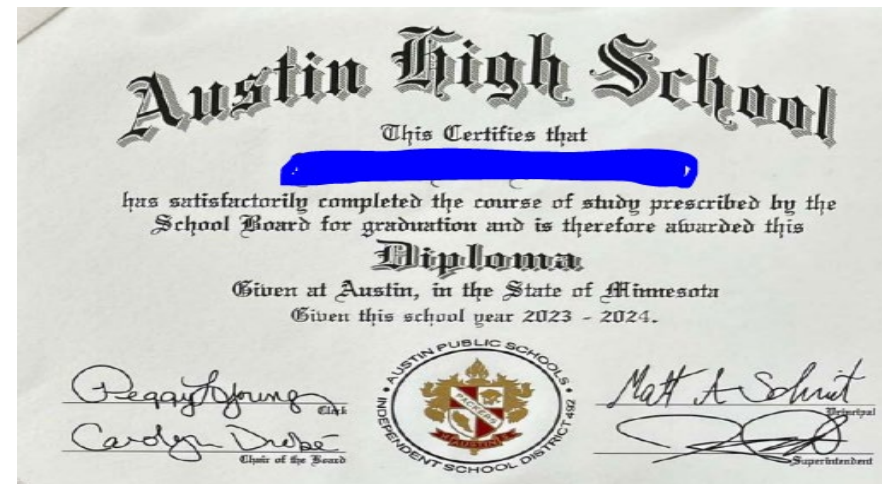
Common Error

Date Attained Recognized Credential (Youth/Adult)

WORKFORCE ONE (WF1)

| Credential Type | Program Sequence | Assoc Activity: Funding Stream | Actual Attainment Date | Last Updated By: Date | Document Name: User Defined Document Name | Format |
|-----------------|------------------|--------------------------------|------------------------|----------------------------|---|---|
| HS Dipl | WIOA ISY Seq 1 | Alt Sec School | 05/03/2024 | Jansen, Kals 06/10/2024 | Credential AHS Diploma |  |

EDS DOCUMENTATION



Why did this element fail?

- ✓ No case note notating participant graduated on “05/03/2024” entered under Credential Attained in WF1 and per confirmation from education provider.
- ✓ Document does not include the actual attainment date.



Acceptable Documentation Date Attained Recognized Credential (Adult/Youth)



Copy of credential w/date



Copy of school record w/date



Follow-up survey from
program participant



Case note documenting
information w/date obtained
from education or training
provider





Common Data Element Errors & How to Avoid them

(WIOA Adult,
Dislocated
Worker, DWG,
TAA)

Common Error

Low Income Status at Program Entry (Adult)

WORKFORCE ONE (WF1)

| Income | | | |
|--------------------------------|-----|------------------------------|-----|
| SSI Recipient | No | Refugee Assistance Recipient | No |
| SNAP Recipient | Yes | General Assistance Recipient | No |
| TANF/MFIP Recipient | No | SSDI Recipient | No |
| Exhausting TANF Within 2 Years | | Annual Family Income | \$0 |

EDS DOCUMENTATION

| Eligibility (Check all that apply) | |
|--|---|
| *Age 21 or older ✓ | Self employed |
| *US Citizen or legally able to work in US ✓ | Low income |
| *Seeking fulltime employment ✓ | Homeless |
| *Compliant with Selective Service (men only) | Ex offender |
| Individual or mass layoff | Person with a disability |
| Eligible for unemployment or exhausted unemployment benefits | Underemployed or lack stable work |
| Long term unemployed (27 or more weeks) | Need to improve basic skills or English |
| Veteran or spouse of veteran | Single parent |
| Displaced homemaker | Indian, Alaskan Native or Native Hawaiian |

*Required for program eligibility

Why did this element fail?

- ✓ Signed application does not indicate participant is low-income or receiving SNAP.
- ✓ No source documentation in EDS to verify proof of low-income status.



Acceptable Documentation

Low Income Status (Adult)

Self-Attestation – Application signed & dated by participant, indicating low-income

Family or Business Financial Records

Bank Statements

Social Security Benefits

UI Claim Documents

Copy of Authorization to Receive Cash Public Assistance

Copy of Public Assistance Check

Public Assistance Eligibility Verification

Common Error Individual with a Disability (Adult)

WORKFORCE ONE (WF1)

| Basic | | | |
|--------------------------|---|-----------------------|----------------------------------|
| Address | [REDACTED] | Phone | [REDACTED] |
| Birth Date | [REDACTED] | Age at Eligibility | [REDACTED] |
| Gender | [REDACTED] | Citizen/Right to Work | [REDACTED] |
| Ethnicity | [REDACTED] | Race | [REDACTED] |
| Disability Status | Yes, Disability Not Barrier to Employment | Disability Category | Mental or Psychiatric Disability |
| E-mail | [REDACTED] | Primary Language | |

EDS DOCUMENTATION

Section #7: MYP/WIA PROGRAM ELIGIBILITY

Please check YES or NO to ALL of the categories. Documentation will be required.

| | |
|---|---|
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| <input type="checkbox"/> yes <input checked="" type="checkbox"/> no – I have an EMOTIONAL DISABILITY | <input type="checkbox"/> yes <input checked="" type="checkbox"/> no – I am HOMELESS or a RUNAWAY YOUTH |
| <input type="checkbox"/> yes <input checked="" type="checkbox"/> no – I have an BEHAVIORAL DISABILITY | <input type="checkbox"/> yes <input checked="" type="checkbox"/> no – I am a HIGH SCHOOL DROPOUT |
| <input type="checkbox"/> yes <input checked="" type="checkbox"/> no – I am BEHIND 1 or MORE GRADES | <input type="checkbox"/> yes <input checked="" type="checkbox"/> no – I am behind in READING and/or MATH SKILLS |
| <input type="checkbox"/> yes <input checked="" type="checkbox"/> no – I am in SPECIAL ED class ^{in past} | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no – I receive PUBLIC ASSISTANCE |
| <input checked="" type="checkbox"/> yes <input type="checkbox"/> no – I am CHEMICALLY DEPENDENT | <input checked="" type="checkbox"/> yes <input type="checkbox"/> no – I am a son/daughter of DRUG/ALCOHOL ABUSERS |
| <input type="checkbox"/> yes <input checked="" type="checkbox"/> no – I am a POTENTIAL DROPOUT (must fit 2 of the following): | |

Page 2

Why did this element fail?

- ✓ The participant's application indicates that they do not have a disability, therefore, WF1 enrollment disability status can't be verified.
- ✓ No other documents uploaded in EDS to verify disability status.



Acceptable
Documentation

Disability Status
(Adult)

Self-Attestation (signed & dated application)

School 504 Records Provided by Student

School Individualized Education Plan (IEP)

Assessment Test Results

NOTE: The participant can also choose to not self-identify

Common Error

Other Public Assistance Recipients (Adult)

WORKFORCE ONE (WF1)

| Barriers | |
|------------------------------|-----|
| Limited English Proficiency | Yes |
| Justice-Involved | No |
| Receiving Medical Assistance | Yes |

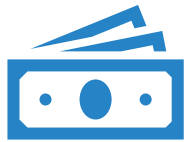
EDS DOCUMENTATION

No documentation uploaded into Electronic Document Storage (EDS).

Why did this element fail?

- ✓ No document uploaded in EDS to verify individual is receiving medical assistance.

Acceptable Documentation in EDS Other Public Assistance (Adult)



Copy of
Authorization to
Receive Cash
Public
Assistance



Copy of
Public
Assistance
Check



Medical Card
Showing
Cash Grant
Status




Public
Assistance
Eligibility
Verification

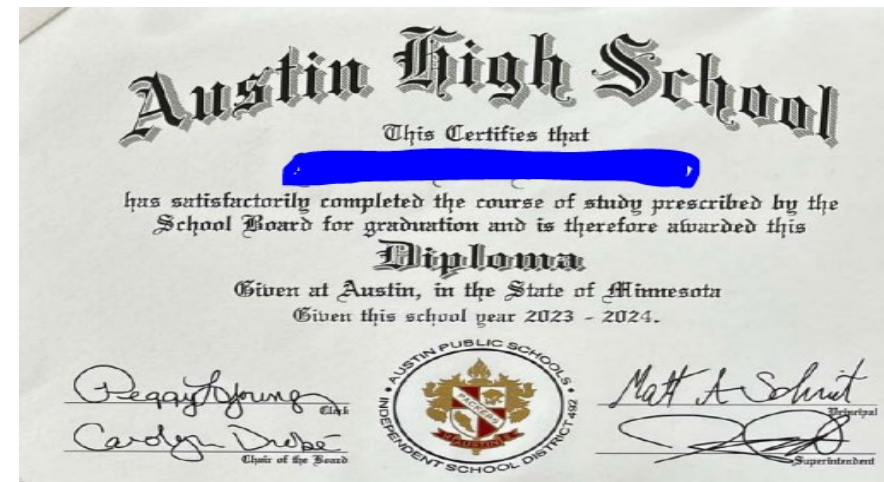
Common Error

Date Attained Recognized Credential (Youth/Adult)

WORKFORCE ONE (WF1)

| Credential Type | Program Sequence | Assoc Activity: Funding Stream | Actual Attainment Date | Last Updated By: Date | Document Name: User Defined Document Name | Format |
|-----------------|------------------|--------------------------------|------------------------|----------------------------|---|---|
| HS Dipl | WIOA ISY Seq 1 | Alt Sec School | 05/03/2024 | Jansen, Kals 06/10/2024 | Credential AHS Diploma |  |

EDS DOCUMENTATION



Why did this element fail?

- ✓ No case note notating participant graduated on "05/03/2024" per confirmation from education provider.
- ✓ Document does not include the actual attainment date.



Acceptable Documentation Date Attained Recognized Credential (Adult/Youth)



Copy of credential w/date



Copy of school record w/date



Follow-up survey from
program participants w/date



Case note documenting
information w/date obtained
from education or training
provider

Best Practices



How to Ensure your Participant Data is Validated



When in Doubt, Case Note!

Case note dates should match enrollment and exit dates of training activities in WF1.



Self Attestation: Definition

Signed and dated doc including electronic signature
Ex. email FROM the participant's personal email



Electronic Document Storage!

Upload documents to the correct locations in WF1
Credential, MSG, Document Summary
Most common EDS documents App/Enrollment form, certificates, school records.



Case Noting Best Practices

At a minimum case notes should include:

A brief description of services received and/or participant's status,

Date information or services completed,

Matching dates with EDS document, and

A defined subject line.



Elements Verified by Case Noting

Enrollment:

- ✓ Enrollment Date
- ✓ School Status
- ✓ Homeless
- ✓ Ex-Offender
- ✓ Basic Skills Deficient
- ✓ Foster Care Youth
- ✓ Single Parent

Activities/Services:

- ✓ Incumbent Worker Recipient
- ✓ Date Enrolled into Training
- ✓ Type of Training Services
- ✓ Date Training Completed
- ✓ Enrolled into an Education Program
- ✓ Type of Recognized Credential



Self Attestation Best Practices

Self-Attestation is a written or electronic/digital declaration of information for a particular data element, signed and dated by the participant and must be uploaded and retained in Electronic Document Storage (EDS) of Workforce One (WF1).

A program application or enrollment form may serve as self-attestation.

Must include participant's signature and date OR email FROM the participant's personal account.

IMPORTANT ensure your organization's program application is thorough and up-to-date.



Elements Verified by Self-Attestation

- ✓ Low-Income Status
- ✓ School Status at Program Entry
- ✓ Individual with a Disability
- ✓ Homeless
- ✓ Ex-Offender
- ✓ Foster Care Youth
- ✓ English as a second language learner



Follow the [EDS Policy](#) and [WF1 Document Storage Navigation Guide](#) for the uploading of participant source documents.



Upload documents to the correct locations in WF1 (Credential, MSG, Document Summary).

Electronic Document Storage (EDS) Best Practices



Elements Verified by Documents



- TANF Recipient
- SSI Recipient
- SNAP Recipient
- Other Public Assistance (Medical Assistance)
- Measurable Skills Gain
- Credential Attained
- Enrolled in Secondary School Program
- Credential Training Enrollment Date
- Post Secondary School Enrollment Date



Enter one take
away from
today's Webinar
into the chat.



Questions?



Resources

- Recording & PPT of Data Validation Webinar will be posted to DEED's website.
- FAQ from webinars will be published in the Partner Express.
- Email Questions Re: Data Validation at etpdatavalidation.deed@state.mn.us
- [Electronic Document Storage \(EDS\) Policy](#)
- [Electronic Document Storage \(EDS\) Webinar Recording](#)



Thank you!
